

ESU Professional Development Organization Collaborative Meeting: Nebraska Department of Education—Assessment Collaboration

Writing

Provide practice writing assessments and the evaluation of the assessments using the Nebraska Department of Education Rubrics for Grades 4, 8, and 11—modeling the state parameters

- Predictive
- Identifying school district areas of concern
- Writing Data
- Practice in using the rubric
- Clarification of the rubric—including agreement
- Professional discussions about writing quality

Instructional Strategies

- Writing
 - For example, word choice—
- Reading
 - Table of Specifications—Vocabulary

LA 5.1.5.a *Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., affixes, abbreviations, parts of speech, word origins)*

LA 7.1.5.a *Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies*

- Math
 - Table of specifications—Geometric/Measurement Concepts

MA 4.2.1.a *Identify two- and three- dimensional shapes according to their sides and angle properties*

- Science

Check for Learning--MOU

- Workshops
 - In May Item Writing at 4 ESU locations: TBD
 - In September Item Review at 4 ESU Locations: TBD
- Work with districts
 - C4L assessment development
 - C4L Management
 - Table of Specifications—Instructional Strategies